

BRYAN life



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spring 2007

CHRIST ABOVE ALL
 BRYAN
COLLEGE

a letter from the president



Spring time on campus heralds the exciting news that Commencement exercises are just around the corner. For Bryan students, graduation serves as the great fulcrum of their lives—when their learning and preparation leads them into many varied paths of life-time service for our Lord and Savior, Jesus Christ. For our faculty and staff, Commencement is a day of reward and rejoicing for the many hours and months they have poured their lives into preparing their students.

This issue of *Bryan Life* focuses on the mission of our teacher education department as well as our graduates who have begun their life-long journey as teachers—29 percent of all Bryan graduates. Bryan alums are well-equipped to teach. Each graduate receives two certifications: Tennessee state licensure and Association of Christian Schools International (ACSI) licensure. The education department is accountable for meeting and exceeding the standards of the Southern Association of Colleges and Schools (SACS), the state of Tennessee, and ACSI.

With these high standards of accountability and a rigorous curriculum, it is small wonder that our teachers are in such great demand. Currently 28 percent of all the teachers in Rhea County, Tenn., are Bryan graduates. And as critically important as it is to be excellent in pedagogy and knowledge, it is also vitally important to be prepared in heart and spirit. That is the difference Bryan's faculty

make every day. One graduate said that the faculty members not only taught us about Christ, but "they were Christ to us." Our graduates—called to be "Jesus skin," ambassadors of our Heavenly Father—are often the only ones who demonstrate the love of Christ that students will ever know.

Our faculty and staff daily live out Bryan's mission as servants of Christ making a difference by preparing our

students' hearts and minds to serve Christ and change their world. Bryan continues to rigorously prepare our graduates inside and outside the classroom.

"Our graduates...are often the only ones who demonstrate the love of Christ that students will ever know."

During spring break students and staff served in short-term missions in cities here at home and around the globe. Our Chorale sang for the nation's military leaders at the Pentagon; our worldview teams touched minds and hearts of many students and parents throughout Florida and Missouri, and our women's basketball team for the fourth consecutive year qualified for the national NAIA tournament in Iowa.

I hope you will join us for Commencement this year on May 5 and rejoice with us for the wonderful work God is doing on this, His campus, and in the lives of our new graduates.

Dr. Stephen D. Livesay



Preparing Christian Teachers for a Secular School System

by **Steve DeGeorge, Ed.D.**
Chair, Education Department

One day while the battle was raging somewhere about posting the Ten Commandments in public areas someone came in to my office at a K–12 Christian School and asked, “Steve, with all this debate about the Ten Commandments in courtrooms and such, why don’t we have them posted in the Christian school?” My initial reaction was embarrassment that we had seemingly not made God’s laws a priority while asking the public courts to do so. The person volunteered to supply posters and in short order we had the Decalogue prominently displayed in our hallways. The issue continued to bother me, though. Why hadn’t I thought of it? Why wasn’t I more excited that we had done it? As I thought it over, I realized a few things.

One is that the Decalogue is only the core of God’s law. Another is that no one is really capable of keeping these laws, and those who suppose that they are keeping them are confused. A third is that the whole purpose of

the law is to point out sin, to cause those who hear and understand to be “cut to the heart” as were those who heard Peter’s sermon in Acts chapter 2.

After some wrestling with my feelings I came to this question. If displaying the law is appropriate (or not) in public places, does that necessarily mean that we, at Christian institutions, should also post the law on our walls? Maybe there is something more appropriate that we should be displaying and contemplating. The thing that came to my mind is the list of traits in Ephesians chapter five that Paul associates with living “by the Spirit,” otherwise known as the “fruit of the Spirit.”

Many of us have memorized these as children. They are “love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.” Paul adds these powerful words: “Against such things there is no law.” (Gal.5:16–23 NIV) I think we can all agree that there never will be. Maybe that list should be hanging on our walls and swimming through our minds and hearts.

So, how does that inform the question of how a

love, joy, peace, patience, kindness,

Christian teacher expresses and maintains a clear witness in a decidedly secular environment such as a public school, or anywhere else for that matter? Our ability to speak out is certainly limited in public schools these days. But don't we already know that? "Talk is cheap," we say, and it's true. We don't need laws and prohibitions to tell us that Christian rhetoric, sometimes referred to as "Godspeak," by itself, is unwelcome even in our own circles. So what is left for us to do in expressing our witness?

The answer to this question is simple, profound, and somewhat mysterious (as most biblical answers are). It is to walk in the spirit and demonstrate by our daily lives the fruit of that spiritual walk, thereby earning access to people in need and the right to be heard by them. This is the basis for how we prepare Bryan's teaching candidates to bring their Christian worldview to bear in secular schools.

This concept is discussed in many courses throughout our curriculum, but it comes into particularly sharp focus in the "Philosophy of Education" course. In this course students write a full-blown philosophy of education. Their educational philosophy naturally encompasses many aspects of their personal philosophy. In developing and articulating a phi-

losophy of education students are forced to confront the issues related to their view of truth and knowing, the nature of the learner, the teaching and learning process, ethics, aesthetics, etc. This is not so unique in and of itself but it becomes so when a truly biblical worldview informs these topics.

They also write a scaled-down version (a page or two) that has two

"Our goal is to steer students somewhat away from evangelical rhetoric and toward plain talk about what they believe."

Dr. Steve DeGeorge

major emphases. First, it is written in such a way that anyone, including a secular-minded potential employer, can understand it. Our goal is to steer students somewhat away from evangelical rhetoric and toward plain talk about what they believe. This certainly does not mean that they become silent on spiritual matters. What it means is that we choose our words carefully and in doing so tell potential employers what they can expect from us in terms of our behavior. Secondly, and more important, it means that we develop our Christian walk so that our actions speak for us. Incidentally, this is a sound biblical approach, which is clearly described by James in

chapter 2 of his epistle (Jas.2:16,ff).

A statement that might appear in a Christian philosophy of education and that would be welcome in secular circles is as follows:

"I believe that each student is a work of God with great gifts and tremendous potential. It is with great awe that I approach the teaching/learning process. I also believe that each learner has the

potential to make bad choices, which could harm themselves or others. For this reason, loving discipline must be part of teaching and learning so that individuals may learn the social

skills needed to join together in using their individual gifts for good."

This statement summarizes the Christian view and carries with it a promise to treat students with love and respect while meeting their need for academic and social discipline. The ultimate goal for students in the Bryan teacher preparation program is not just to have them articulate these promises, but to keep them as they enter the classroom.

The mission of Bryan's education department as stated in our "conceptual framework" is as follows: "To train teachers in content and pedagogy in the context of a Christian worldview."

goodness, faithfulness, gentleness, self-control

This means that along with the integration of faith into their lives and their work we expect our graduates to have received a rigorous college education and mastered the knowledge and skills necessary to be an effective teacher. This is a tall order and requires two big commitments from our department. The first is to hold students accountable for learning at a high level in the four short years they spend with us. This is why we require all of the content knowledge, pedagogy, and Bible training which meet the standards of all three bodies to whom we answer: the State of Tennessee, The Southern Association of Colleges and Schools, and The Association of Christian Schools International.

The second is to guide our students through the training process, lending them appropriate support along the way. This includes collaborating with outside organizations such as local (and not so local) schools, mission organizations, etc. Our responsibility as instructors is to not only set the bar high, but to teach our students how to jump, and to “cheer like crazy” as they do. It is with this mindset that we model the attitudes and behaviors that we want them to take to the classroom.

Our students seem to be responding well to this challenge. Our overall average on the Praxis II exam (the



“...I believe that the education department is simply applying basic Christianity to the disciplines of good teaching.”

Dr. Steve DeGeorge

national exam for becoming a teacher) is twenty points above passing across all sub-tests. Our students are in high demand in both public and Christian schools.

In summary, I believe that the education department is simply applying basic Christianity to the disciplines of good teaching. We are examining ideas about teaching and learning from all sources and measuring them by a biblical yardstick.

We are looking to develop a uniquely Christian approach in the classroom, and we are convinced that if we carry out our work while walking in the spirit we will be welcome in any setting. There may be exceptions to this where extreme prejudice exists against the Christian faith, but they are few. In most places if someone practices even a modest amount of “love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control,” along with a well developed knowledge of teaching and learning...well, who could resist that kind of teacher? Who would not turn to that person in times of need or reflection? Who would not listen to what that person has to say about learning and about life?

God led me to teach

Four graduates tell their stories

A love of teaching, a love of children, and a desire to make a difference are common threads in stories Bryan education majors tell about their decisions to become teachers.

Four teachers who work in public schools are grateful for their teacher training classes, but said their overall experience at Bryan also contributed significantly to their success as teachers and their ability to make a difference in the lives of their students.

For Michael Arnold, '96, and Lauren (Duvall) Mitchell, '00, teaching was a second choice; for Zac Brown, '01, and Kathleen (Fischer) Gleason, '03, teaching was their only thought.

Michael, a seventh and eighth grade mathematics teacher in Dayton, Tenn., entered college planning to be an engineer. Lauren, a fourth grade teacher in Brooks, Ga., had planned to be an architect. Both knew they enjoyed working with people, but it took a little push to wind up in the classroom.

"I like children," Lauren said. "I wanted to make a difference, and getting to youth is the most effective way to make a difference. God led me to teach."

In Michael's case, "My whole life I had intended to get rich then teach when I didn't need to earn a living teaching. When it became clear that I was not happy with engineering, I took that as a sign that God was telling me to be a teacher now. That brought contentment not found in other places."

On the other hand, Zac, a high school mathematics teacher in Rhea County, Tenn., and Kathleen, a middle school English teacher in Hamilton County, Tenn., came to Bryan planning to teach. "From an early age I enjoyed



Michael Arnold, '96

math and working with people," Zac said. "Teaching math is a good fit for both of those."

Kathleen enjoyed school as a student and "thought it would be more fun to be on the teacher side of things—I sure have realized it's a lot more work!"

Education majors get a taste of what their careers may be like in their freshman year as they start practicums observing teachers and students in area schools. "The biggest thing that stands out is the practicum in my freshman year," Kathleen said. "That's what made me realize I didn't want to do elementary education." She switched to major in English with secondary education licensure.

Zac echoed that thought. "The more you get into schools early on, the more you're going to think 'is this something I want to do?' It will either get you excited about teaching or turn you off. It's not good to come to your last year or two (in college) and then start wondering if this is what you want to do."

This practical approach to the field is something that education majors appreciate, whether it comes from a



Dr. Marcy Froemke

Bryan College classroom or from working in a cooperating teacher's class in a nearby school.

"No amount of classroom instruction prepares you for the real world," Michael said. "I thought I was prepared (for his first day as a teacher), but reality slaps you in the face and you realize how unprepared you are. I breezed through math my entire life, but teaching math is different. Education can't make you a teacher, but it can give you the tools to become a teacher."

For Kathleen, "Student teaching was very beneficial. If I had not had student teaching I would not have been prepared at all (to take over a classroom). Nothing else prepares you for being with kids." Lauren added that the student teaching experience "allowed me to learn things before I was in a classroom by myself."

Michael added that Dr. Malcolm

Fary helped him learn to "think outside the box." In class and out, "Dr. Fary made you think. You've got to think on your feet as a teacher; no book can give you that, but the professors teaching you to think is so important.

"I realized it wasn't enough to be prepared to do math, even to teach how to do math. I had to be prepared for every possible pitfall in their (students') path

because, with 90 students, they're going to find them. You have to be ready to help them avoid those pitfalls or help them crawl out of the traps."

"[Bryan College professors] put so much into my life...it made me want to put that into my students' lives."

Kathleen Gleason

Pitfalls, teachers learn, are not limited to educational problems. Students bring their lives with them to class and occasionally look to teachers for encouragement.

"A public school classroom is not a place where you (the teacher) can bring up religion or your faith in Christ, but you can answer questions," Zac said. "I have a commitment that if a kid asks a question I'm going to answer it to the best of my ability. I've gotten involved in extracurricular groups" where he can share his faith. "Being involved

with those groups, the kids get an idea where you're coming from, and that rolls over to the classroom. Find a way to get involved with students outside the classroom. From that, opportunities arise."

Kathleen said Bryan professors are committed to the college's mission of "educating students to become servants of Christ to make a difference in today's world," a commitment they demonstrate. "It's not so much them telling us 'you have to be Christ to your students,' it more their example. They were Christ to us. That encouraged me to be like them to my kids, to touch their lives the way they touched mine. They put so much into my life as professors it made me want to put that into my students' lives."

Lauren said she had a very practical experience living her faith before students several years ago when her school came under a tornado warning. Several frightened children asked her to pray about the situation, and she did. "I've found that if you're up front about your faith it's really not a problem."


Adopting a servant's attitude has benefits for the teacher as well, Michael has found. "Part of teaching is being a servant. It's a servant's job," he said. "I serve the students and their families. At times this gets difficult. One advantage Bryan has is focusing on that aspect. When it gets difficult, you have that framework to fall back on; that's why you're doing this job. Washing feet probably stinks, but Jesus did it."

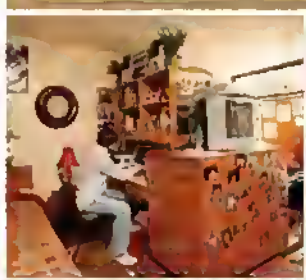
PROUDLY ANNOUNCING
**THE STORY OF
BRYAN COLLEGE BOOK**

COMING DECEMBER 2007!

This stunning, limited-edition illustrated coffee table book will detail the stories, spaces, traditions and faces that have made Bryan College a cherished institution.

CHRIST ABOVE ALL

 **BRYAN
COLLEGE**



WE'D LOVE TO INCLUDE YOU! WHAT'S YOUR STORY?

Do you have an interesting story or amusing anecdote to share about your time at Bryan College? Perhaps a favorite memory or how Bryan impacted your life? Well, we want to hear it. Please email it to alumni@bryan.edu no later than April 30, 2007. Check our website (<http://bryan.thebooksmithgroup.com>) for some of the stories we have received.

All those who love Bryan will want to own this beautiful book depicting the unique atmosphere of unity, family and Christian tradition that have remained themes at Bryan College.



RESERVE YOUR COPY NOW!

<http://bryan.thebooksmithgroup.com>

Students take a break for change

As this edition of *Bryan Life* goes to press, some 95 students, faculty and staff are taking a Break for Change instead of simply taking a Spring Break.

During Bryan's Spring Break March 2-11, seven teams, including a faculty or staff sponsor with two student leaders, served in three locations in the United States (San Diego, Calif.; Philadelphia, Pa.; and Birmingham, Ala.) and four foreign countries (Latvia, Mexico, Peru and Belize).

Dr. Travis Ricketts, director of Bryan's Practical Christian Involvement program, said planning for the Break for Change (BFC) trips begins almost as soon as one ends.

Student presidents for BFC are chosen, then team leaders are picked and planning for specific venues begins.

Kyle Parks, BFC co-president with Laura Newport, and team leaders choose locations based on research or personal knowledge and interests. Students are invited to join a team early in the school year, and begin planning, praying together and raising support then.

This year's BFC projects include serving at a rescue mission in San Diego, with the Fellowship of Christian Athletes in the Philadelphia area, construction in Birmingham, church planting efforts in Latvia and Belize, an orphanage in Mexico, and

assisting at a conference for missionaries in Peru.

"I encourage everybody to try at least one," Kyle said. "A lot of people go and love it. I don't know of many people who have a bad time. We hear about missions a lot here. This is a good opportunity to go out, experience missions and live out our faith."

While BFC teams provide help to their target ministries, team members can bring back a "fire" for missions, Kyle said. "Maybe it's a greater love for the Gospel and its power, maybe it's a broader perspective because you see and experience more than you ever can here."

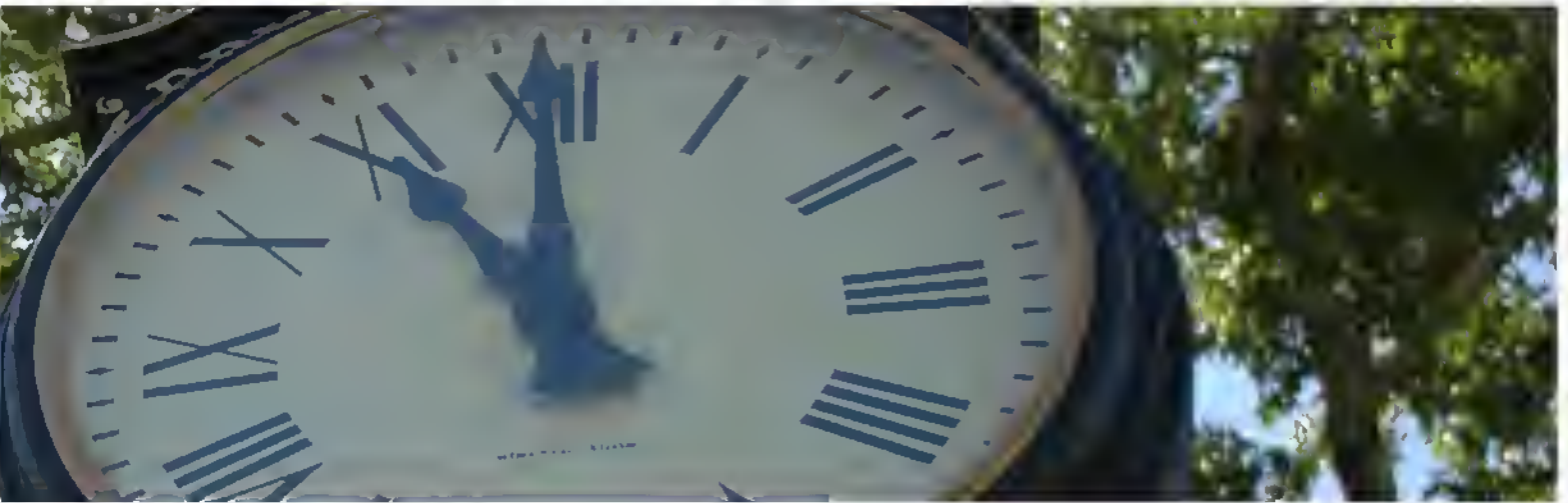
Hopefuls compete for scholarships

College got a little closer for about 80 high school seniors February 2 and 3 as they and their families gathered at Bryan for the Presidential Scholarship competition weekend.

In addition, another 84 students came to campus Feb. 22 and 23 to compete for Dean's Merit Scholarships. Admissions personnel have refocused criteria for both the Presidential and Dean's scholarships, part of the college

strategy to increase enrollment over the next several years. Qualifications for the Presidential Scholarship were raised to require a score of at least 28 on the ACT, and the scholarship award was increased as well. Each of the students attending the competition was declared a Presidential Scholar, and each selection committee selected one recipient to be named a Presidential Merit Scholar.

continued on page 9



This year, the Dean's Scholarship was moved to its own category separate from the Presidential Scholar competition, with commensurate financial awards as well. Ten percent of students qualifying for Dean's Scholarships will be selected as Dean's Merit Scholars.

Admissions Director Michael Sapienza said response to the changes has been "extremely positive," with an increased number of students applying for the college's highest academic awards. "We believe this will boost our efforts to grow enrollment and to attract quality students who have a real affinity for Bryan. We're excited with the response and with the good number of prospective students who are pre-registering for classes while they are here for their interviews," he said.

Sophomore Faith Ammen, *pictured right*, spoke to prospective students at the Presidential Scholarship banquet.



'07 MLK Day another success

More than 700 Bryan College students, faculty and staff spent Martin Luther King Day putting muscle to the idea of community service.

At more than 100 sites in communities surrounding Dayton workers raked leaves, picked up trash, washed windows, cleaned houses, painted and sang at area nursing homes.

Dr. Travis Ricketts, coordinator for the third community service day, said students have embraced the annual project, and recipients of the labor appreciate it as well.

"Response from the community is very positive," Dr. Ricketts said. "The students generally like it too. One student, who's student teaching this year and can't

participate, said MLK Day was the most favorite thing she did last year. I think they understand we're doing this

because this is what Christ modeled for us."

Freshman Erin Grayson, who worked at the We Care Community Services Agency in Dayton, said an added benefit for her was getting acquainted with other students. While they painted, "it was fun to get to talk with students I didn't know as well, to get to know them."

Many of the projects were out of doors, and Bryan President Dr. Stephen D. Livesay said he was grateful rain held

off until after noon, allowing most tasks to be completed without complications from the weather.



Coffee table book to tell Bryan's story

Bryan College has joined forces with The Booksmith Group to publish an illustrated coffee table book about the college. This stunning, limited-edition book will detail the stories, spaces, traditions and faces that have made Bryan an institution cherished by her alumni.

Not only will this book provide a way for our alumni to share the spirit and history of Bryan College with friends and family, every book purchase will help support scholarships and other programs that benefit the future of our school.

"This volume will take a different approach to the Bryan story than did

Legacy of Faith, the excellent history of the college by Ladonna Olsen," said Robert F. Davis, vice president for Advancement. "So much has happened in the 15 years since *Legacy* that when we were approached by The Booksmith Group we thought it was time for a new telling of the Bryan Story."

In addition to research being done by the Booksmith team, alumni are being invited to contribute stories about their experiences at Bryan. "We need detailed, first-hand stories (preferably 300 words or less) to help us along in this process," said Tom Davis, Bryan's director of public

information. "Do you have an interesting story or amusing anecdote to share about your time at Bryan? If so, we want to hear it!"

Contributions should be emailed to alumni@bryan.edu or mailed to History Book, c/o Bryan College, P.O. Box 7000, Dayton, TN 37321. If you have questions, please call Tom Davis at 423-775-7206. Publication is scheduled for this fall, but reservations for copies are being accepted now. Visit the special web page, <http://bryan.thebooksmithgroup.com>, to order your copy now.

Lady Lions win conference championship

The Lady Lions basketball team won its second consecutive Appalachian Athletic Conference regular-season championship and an automatic bid to the NAIA national tournament with a 57-53 win at Union College on Feb. 13.

The Lady Lions have become the first sports team in school history to win back-to-back conference titles and will represent the AAC at the NAIA national tournament

March 7-13. With their victory over Union, the Lady Lions raised their overall record to 22-6 and their conference record to 15-2.

In addition Lady Lions Coach Matt Bollant was named co-Coach of the Year in the AAC and senior forward Brittany Swanson was named Player of the Year for the second consecutive year.

Volleyball coach and players honored

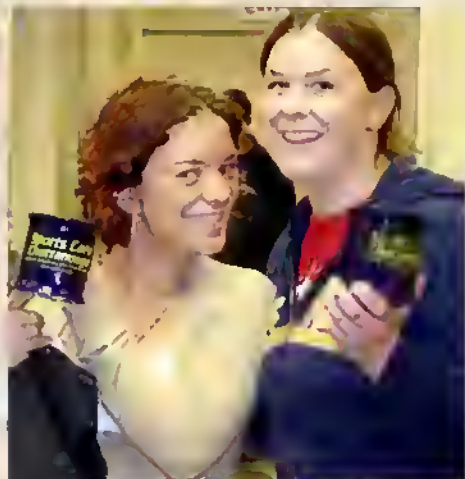


Leo Sayles

Leo Sayles, coach of the Lady Lions volleyball team, was named volleyball Coach of the Year in the Appalachian Athletic Conference this fall. The Lady Lions finished second in the AAC during the regular season with a 14-4 record, and a 27-12 overall record. "We were the only conference team during the regular season to take conference champion King College to a fifth game in our match," Coach Sayles said.

In addition to the coach's honors, seven players received special recognition: Robin Renfroe, NAIA All-American Honorable Mention, Region XII First Team, AAC All Conference First Team, and NCCAA Mid-East All-Region team. Amber Smith, Abby Humphrey, Kathryn Rawley, NCCAA Mid-East All-Region team. Gabrielle Claxton, AAC All-Tournament Team. Kathryn Rawley and Kristin Green, NAIA All-America Scholar-Athletes. Kathryn Rawley, Kristin Green, and Kaylin Carswell, AAC Scholar-Athletes.

New health clinic opened on campus



Students Lindsey Guerra and Rebecca Parker show off their complimentary mugs from the new health clinic.

Bryan opened its first health clinic in many years on Jan. 16, offering a variety of serv-

ices in keeping with its "Bryan PolyClinic" name.

Clinic Director Dr. David Jenkinson said he has been pleased with the response from the college—students, faculty, and staff—as well as from the Dayton community.

Student Haley Kaye said she visited the clinic earlier this semester instead of going off-campus to have a sinus infection treated. "Dr. Jenkinson was very pleasant and I felt at home in the office," she said. "I think of them as my angels since they helped me recover from feeling so miserable—and what could be better than being right here on campus too?"

Students pay a \$60 per semester

clinic fee and receive routine care at no additional cost. More advanced services are provided at a cost. For example, students needing special vaccinations for missions trip may be inoculated at the clinic for the cost of the vaccine only. Clinic personnel also will provide health education and health records maintenance services for the college.

"We have been blessed here to have avoided some of the major epidemics that go through college campuses from time to time, but we need to be prepared," Bryan President Dr. Stephen D. Livesay said. "The clinic can do that for us."

The Bryan Center for Critical Thought and Practice

Center for Origins Research ♦ Center for Law and Government ♦ Summit at Bryan College ♦ Passing the Baton International

Dr. Charles Van Eaton, Director

The faculty of the Center for Origins Research have been hard at work on their three main tasks: research, publication, and teaching.

Dr. Todd Wood's article on created kinds, "The Current Status of Baraminology," has been published in the *Creation Research Society Quarterly*. He based the article on the research he has done over the past decade. He also contributed two articles to *Answers* magazine, published by Answers in Genesis. Dr. Wood is also working on several research projects in genomics and the history of creationism.

Settling into his first year at CORE, Dr. Roger Sanders has been working on a translation of a German creationist

book for publication in the CORE Issues in Creation monograph series (<http://www.bryancore.org/issues>).

He recently acquired new laboratory equipment, including a microscope that will allow him to resume his research on invasive weeds. This work will aid our understanding of God's curse on the earth, which included "thorns and thistles" (Gen. 3:18).

CORE is also sponsoring a new on-campus forum, called "Origins Journal Club." Every other week during the semester, professors and students meet to discuss recent research of interest to creationism. These meetings are great opportunities to learn and interact with like-minded scholars.

Alumni profile:

Soaring on the Slopes

Parker Thomson is living proof that a liberal arts education provides a foundation for life, not just making a living. Parker, a 1983 graduate with an English major, has a “day job” in sales at a lumber company in Grand Lake, Colo., but his passion is teaching young people the fine art of ski racing.

He became a Christian while attending college in Vermont and decided he wanted a Christian liberal arts education. Research led him to Bryan, where he enrolled as a junior. “I had to start over with an entirely new core curriculum, but it was worth it. Bryan helped me develop a coherent worldview,” he said. “It was an amazing time.” Among staff and professors he remembers Kermit Zopfi for his helpfulness, Dr. Robert Spoede for cracking the academic whip, Dr. Richard Cornelius for teaching an appreciation of words and diction, especially alliteration. Dr. Betty Brynoff helped him with journalism and Dr. Irving Jensen taught him to look at the Bible with an analytical eye.

“One of the requirements for my English degree was tutoring some of the academic probationary students. A couple of students told me that I made English fun. I had to think about that. Maybe I was meant to be a teacher in some way. I didn’t think I was smart enough to be a real English teacher, so why not apply teaching as a ski instructor?” he said, laughing.

While at college in Vermont, Parker was a ski racer and taught skiing as a pro. Following graduation from Bryan, he returned to his love of skiing and moved to North Carolina, where he taught skiing part-time while working in construction sales for a panelized home company.

In 1991 he was recruited as a full-time ski instructor at Winter Park Ski Resort in Colorado. In 2000 he left the ski school to coach weekends for the ski race club at Winter Park.

Parker’s wife, Jeanette, didn’t know anything about skiing before they were married. “In fact, she had never seen snow before we were married. I bought her ski lessons on our honeymoon—that’s one reason we are still married. I had a revelation from God: don’t teach her yourself,” he said. Jeanette skis mainly Nordic (cross country), and daughters Janna and McRae snowboard. Son Parks left junior racing at age 17 after qualifying for the Junior Olympics and the FIS Regional Championships. Now he competes in Slopestyle and Superpipe with hopes of someday making it to the X Games.

“After moving to Winter Park, I continued in construction-related sales when the snow melted. I coach ski racing in the winter season, but only on the weekends. Limiting my on-snow time is God’s plan because I’m a 20-year-old locked in a 50-year-old body. If I still had a full-time job on skis, it would kill me,” he said.

Bryan’s requirements for involvement in the community helped Parker develop a strong sense of involvement with people. Over the years, he has been a Scoutmaster and unit commissioner for the Boy Scouts. He has helped with the formation of a youth soccer league as a coach, board member, and referee director for the past nine years. In church, he has been a Sunday school teacher and children’s church leader.

“Basically, you can successfully apply a college education as creatively as your mind will let you. I have an English literature degree, but my careers have focused on sports education, sales, construction, and business communications. Probably the most valuable thing I learned at Bryan was how the process of learning is a forever ongoing process.”



Parker Thomson, '83

lion tracks



1950s

Class Representatives

1954: Ginny Seguire Schatz

1956: Bud Schatz

ERNIE, '52, and **LOIS** (**CARTWRIGHT**), '54x, **LEE** celebrated 50 years with Wycliffe Bible Translators in October 2006, during a service at their church. They also attended a Lee family reunion in Gallia County, Ohio, where Ernie's grandparents moved in 1906. The reunion was held on a farm, which is still in the family, owned by one of Ernie's cousins.

JERRY, '59, and **AMY** (**WILSON**), '59x, **SMITH** were both busy speaking and visiting for Biblical Ministries Worldwide in 2006, and Jerry took on the job of field leader of church planting in the Southeast U.S. He also serves as president of the board of the IFCA International, and they traveled several times to the Gulf Coast of Mississippi and Louisiana to assess the IFCA's assistance to hurricane-damaged churches in the region.

1960s

Class Representative

1967: Bob Andrews

RON, '65, and **LOIS** (**GROENEVELD**), '64, **ZARTMAN**'s story of how they came to own four books written and inscribed by John Newton was featured in the Feb. 16, selection of Our Daily Bread. The Zartmans have exhibited the books at Bryan and are loaning them to an organization that plans to republish all of Newton's works this year. Newton (1725-1807) wrote the hymn "Amazing Grace."

1970s

Class Representative

1971: Maye Hayes Jepson

JOHN PETERSON, '73, has been named vice president of development for Youth for Christ/USA. John has served with Youth for Christ for 30 years as an executive director, most recently for almost 17 years in Seattle. In this new role, John will oversee all aspects of stewardship for YFC. John and his wife, Helen, who now live in Denver Colo., have seven grown children and five grandchildren, all in the Seattle area.

JIM and **PEGGY** (**WENTWORTH**) **STEELE**, both '74, have moved from Spring City, Tenn., to Townsend, Tenn., where they work

with Children's Bible Ministries at Tuckaleechee Retreat Center.



Blanton Family

DON, '76x, and **CONNIE** (**PEACOCK**), '76, **BLANTON** have bought a house in Atlanta and will move in the spring. They have been living in Ft. Walton Beach, Fla., since being forced to evacuate their home in Louisiana before Hurricane Katrina struck.

1980s

Class Representatives

1980: Tom Branson

1984: Paulakay Franks

1985: Steve Stewart

1986: Gina Lyles Hays

1987: Laura Kaufmann

1988: Brett Roes

1989: Gretchen Mann Sanders

TERRY, '82, and **PAULA** (**CHAPPELL**), '83, **PUCKETT** and their five children have moved to Kingsport, Tenn., where Terry is chief

operating officer for Holston Medical Group. He recently retired after a 20-year career in the U.S. Navy, with his last posting as deputy chief of the Navy Medical Corps, Bureau of Medicine and Surgery, in Washington, D.C. Terry and Paula's eldest daughter, Laura, is a freshman at Bryan.

1990s

Class Representative

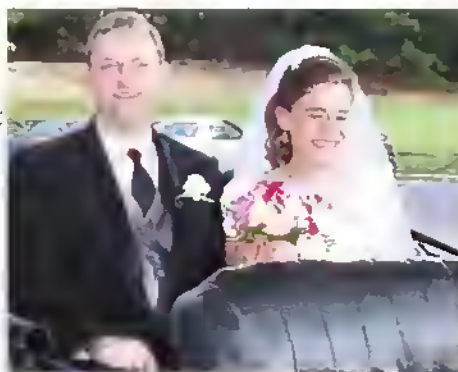
1991: Debbie MacNab Gegerson



Paul Whisnant with Said Musa,
Prime Minister of Belize

PAUL WHISNANT, '92x, is founder and president of International Servants, which he founded in a jungle grass hut 16 years ago and is now the largest mission in Belize. He is also the embassy warden for the United Embassy to Belize. Paul is excited about hosting another Bryan College Break-For-Change Team in March 2007. His email is Paul@JoinGod.org and his website is www.JoinGod.org.

HEATHER BRASHER, '97, was married in September 2006 to Sharkey Joiner. Bryan alumni at her wedding included **JEANNA (BROOME) BAGLEY**, '97, and **CHRISTINA BROOME**, '98. Sharkey is an engineer



Sharkey and Heather Joiner

with Wilbur Smith in Columbia, S. C., where they live. Heather works in the extension program at Columbia International University.

DAVE, '93, and **SHERI (HOWELL)**, '92, **JONES**, live in Thompson's Station, Tenn., just south of Nashville. Dave is a computer systems analyst at the Bridgestone/Firestone corporate offices in Nashville. After staying home with their two sons, Josh, 10, and Caleb, 8, for nine years, Sheri has returned to teaching fourth graders in the Williamson County School system. Dave and Sheri's oldest son, Josh, has a diagnosis of Asperger's Syndrome, a form of high-functioning autism. They enjoy engaging with and helping others with children who struggle with the same challenges. They would love to hear from Bryan friends via email: sheri@jones4.net or dave@jones4.net.

2000s

Class Representatives

2001: Elizabeth Miller

2002: Jonathan Mobley

2003: Matt Lowe

2004: Taylor Smith

2005: Barton Stone

2006: Rob Palmer

DAMIEN and **RENEE (REILLY) DASPIT**, both '00, announce the birth of their second child, Micaiah Soren Daspit, on Sept. 19, 2006. Micaiah weighed 7 lbs., 3oz., and was 19 inches long. He joins older brother Orin, 2. Damien and Renee have become full-time missionaries with Wycliffe Bible Translators as computational linguists. They are raising support and hope to take their assignment by the end of 2007. They will be in Dallas, Texas, initially, but hope to get an assignment overseas in the near future.



Daspit Family

SAMUEL, '02, and **Stephanie KOSTREVA** announce the birth of their first child, Hannah Elaine, on Aug. 12, 2006. Hanna was born at home and weighed 7 lbs., 13 oz., and was 20 1/2 inches long. The Kostreva family lives in Monroe, N.C.



Hannah Kostreva

KRISTIN (HUGHES) ROGERS, '01, received her Master's degree in Library and Information Science from the University of Southern Mississippi. She works in the JD Williams Library of the University of Mississippi in Oxford, Miss. She and her husband, Stephen, recently bought a house in Oxford.



Kent and Brook Suter

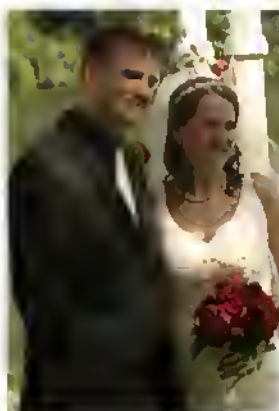
KENT, '02, and **BROOK (FLEMING)**, '03, **SUTER** spent 10 days in Israel in May 2006, and Kent prepared a video of the sites they saw, including the Dome of the Rock, the Western Wall and the Mount of Olives.



Michael and Becky Rempe

BECKY GOSSELL, '03, and Dr. Michael Rempe were married Aug. 26, 2006, in Winnetka, Ill. They live in Columbus, Ohio, where Michael

recently accepted a research position at The Ohio State University.



Lucas and Christine Lewis

Christine's father, John Pratt, officiated. Bryan alumni in the wedding party included **HANNA (PRATT) CARSON**, '03; **KATIE (HANDEGARD) HARRIS**, '06x; **KAMI COLLINS**, '05x; **ADAM DRAKE**, '03; and **RYAN WALKER**, '03. Current student Abby Humphrey also was an attendant.

SANDE (RAY), '03, and Tim

FORT announce the birth of their daughter, Hayden Elizabeth, on Nov. 22, 2006.

Hayden joins big brother Tyler, 1 1/2. The Forts live in Harrison, Tenn.



Tyler and Hayden Fort

BETH (EPPINGER), '03, and **Kip WILKINS** have moved from Everett, Wash., to Norfolk, Va., on a military transfer where Kip is the damage control assistant on the USS San Jacinto and Beth is pursuing a Master's degree in counseling at Regent University.

MATTHEW HENDERSON and **CRYSTAL HOOVER**, both '06, were married Oct. 21, 2006. Matt

LUCAS LEWIS, '03, and **CHRISTINE PRATT**, '06, were married Sept. 2, 2006, in Whitwell, Tenn.



Matt and Crystal Henderson

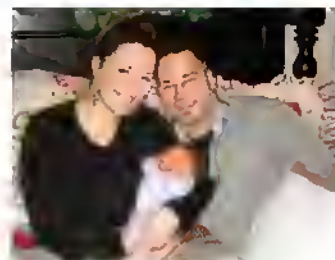
works for Video Ideas Productions in Chattanooga, Tenn., and Crys works for Walnut Creek Stables in Chickamauga, Ga. The Hendersons live in Chattanooga.

JUSTIN, '06, and Faith **DEWEESE** announce

the birth of their daughter, Kylie

Anne, on Nov. 5,

2006. Justin is the student pastor at Morris Hill Baptist Church in Chattanooga, Tenn.



Dewcese Family

KARA MILLIGAN, '08x, and Wesley Cherry Jr., were married Nov. 18, 2006, in Dayton, Tenn. The Cherrys live in Gainesville, Va.

With the Lord

JOHN BARTON, '74x, died in Chattanooga, TN. He is survived by his brother, **DOW BARTON**, '74; his wife, Janie Barton; and his mother, Marguerite Barton.

alumni chapters

Boston, MA

Officer: David Starbuck, '03

Charlotte, NC

Officer: James Arnette, '90

Dayton, OH

Officers: Tim Combs, '90

Mark Combs, '79

Jackie Perseghetti, '82

Dayton, TN

Being organized

Kansas City, MO

Officer: Tabitha Moe, '00

Knoxville, TN

Officer: Miguel Ayllon, '04

Nashville, TN

Officers: Mark Robbins, '80

Mary Pierce Ewing, '75

Orlando, FL

Officer: Lewis Alderman, '86

Philadelphia, PA

Officer: Abby Miller, '03

Phoenix, AZ

Being organized

Richmond, VA

Officers: John Corcoran, '68

Barry Gilman, '69

Washington, DC

Officer: Lisanne Boling, '03

Alumni Council: Ginny Schatz,

'54, Bud Schatz, '56, Faith Heitzer,

'69, Joe Runyon, '79, Tom Branson,

'80, Ed Fickley, '89, Barton Stone,

'05, *For information about your alumni*

chapter or to help organize a chapter in

your area, contact the Alumni Office by

email at alumni@bryan.edu or by phone

at 423-775-7297.

Alumni support key to Bryan's growth

It's not always the amount, it's often the number that's important," Vice President for Advancement Robert F. Davis likes to remind alumni.

"Certainly there is a goal Bryan College must reach each year to cover the amount of scholarship aid we promise our students and the amount is important," he said. "This year we have committed \$2.5 million to scholarship aid. Of that

amount, we are counting on \$700,000 from alumni and friends. This assistance is critical if we are to continue attracting the high-quality students who seek a Bryan education."

In addition to the scholarship needs, the college has urgent needs to improve its facilities. A new entrance heads the list of capital projects, which includes completion of the third floor of Mercer Hall and construction of a new athletics center.

"For these capital projects, as well as special academic initiatives, we often approach foundations or we are introduced to individuals with particular interests," Mr. Davis

explained. "One of the first questions we are asked is 'How is your alumni participation?' Our answer to that question is critical; in many cases the answer can mean the difference between our request being funded or rejected."

This past academic year, 7 percent of the 8,767 living alumni,

contributed to the college.

"We are deeply grateful for our alumni who continue to support the college with

their gifts," Mr. Davis said. "They understand that their education was made possible, at least in part, by individuals who contributed when they were students."

Raising the number of alumni donors will have a significant impact on the ability of the college to meet the challenges that lie ahead.

"Nothing speaks louder to foundations and major donors than hearing of strong alumni support. We trust that our alumni will consider anew the value of their Bryan education and resolve this year to be part of the number that makes a difference on Bryan Hill."

"Nothing speaks louder to foundations and major donors than hearing of strong alumni support"

Robert F. Davis

Jim Barth, director of planned giving, met with alumni and friends of the college in California, Illinois, Indiana, Ohio, Michigan, Tennessee and Georgia recently to discuss planned giving issues.

Dr. Steve Bradshaw and former faculty member **Dr. Jim Coffield** were presenters at the Society for Christian Psychology conference in Chattanooga in October 2006. They spoke on "Dysgraceful Faith in the Counseling Office." Dr. Bradshaw attended an alumni reunion at the Psychological Studies Institute in November 2006.

Members of the Biblical Studies faculty, accompanied by a number of students, attended the Evangelical Theological Society and Evangelical Philosophical Society meeting in March. **Dr. Jud Davis** presented a paper "Thorns in the Metanarrative of the Bible: From Curse to the Crown of Thorns," to the ETS. **Dr. Doug Kennard** presented a paper "Jesus and Discipleship in Biblical Theology and Second Temple Literature" to ETS, and "Biblical Anthropology as a Creation and Revelation Framework for Doing Bio-Ethics: Focusing on Soul," to EPS. Student Brandon Love presented a paper, "The Eternal Nature of God in the Trinity: Answering Questions of God's Having Potentiality in His Acting in Creation in Time," and student Brendon Witte presented a paper, "From Food to Gentile Inclusion: 'New Peter' in Acts 10 and 15."

Robert F. Davis, vice president for advancement, conducted the Cathedral Choir and the American Chamber Orchestra in Handel's *Messiah* in December 2006 in the New York area. This is the Cathedral Choir's 63rd annual performance of *Messiah*.

Dan Evans, who manned the Information Technology Department's help desk, resigned in December 2006 to pursue self-employment.

Marlene Fouts, director of career planning and corporate relations, attended the 10th Celebration of the Council of Christian Colleges and Universities' Career Professionals Conference at Cedarville University in November 2006.

Taylor Hasty has joined the admissions staff as an admissions counselor, and is an assistant baseball coach.

Dr. Doug Kennard's article "Evangelical Views on Illumination of Scripture and Critique" was published in the *Journal of the Evangelical Theological Society* in December 2006. He also reviewed the book *Jesus, the Tribulation, and the End of the Exile*, in the ETS journal.

Dr. William L. Ketchersid, professor of history, attended the Southern Historical Association's annual meeting in Birmingham, Ala., in November 2006.

Dr. Stephen D. Livesay, president, and **Robert F. Davis**, vice president

for advancement, met with a group of alumni, friends, and prospective students in Hawthorne, N.J., Dec. 2, 2006.

Dr. Liz Moseley, counselor, successfully defended her doctoral dissertation at Argosy University, Sarasota, Fla., in December. She also completed requirements as a Licensed Professional Counselor in Tennessee during the fall semester.

Dr. Jeff Myers presented Passing the Baton workshops to faculty members of Christian schools in Orlando, Fla., and Ft. Lauderdale, Fla.; and spoke at a fundraising banquet at the Isaac Newton School in Cedar Rapids, Iowa, in February. He also participated in a Christian School Roundtable in Memphis, Tenn., Feb. 28-March 2.

Frank Rouse, night watchman, retired at the end of January. Mr. Rouse was a carpenter and maintenance worker before taking the job as night watchman three years ago. **Gary Marzello** has been hired to be night watchman.

Steve Sharpe has joined the physical plant staff as a general maintenance and repair worker.

Dr. Mel Wilhoit, professor of music, sang with the Chattanooga Symphony Opera chorus in December 2006 in performances of the Mozart opera "The Marriage of Figaro," with the Symphony Chorus in performances of Mozart's "Requiem," and with the Chattanooga Bach Choir in its fall concert in November 2006.

Bearing Good Fruit:

How Bryan is blessed by generous giving that began with a simple orchard

Planned giving took on a new meaning for a friend of Bryan College who needed to protect her income and wanted to make sure Bryan eventually receives a good gift from her estate.

Betty Kinzie and her late husband, Thurman, established a Charitable Remainder Unitrust with Bryan after selling their orchard property in Troutville, near Roanoke, Va., several years ago. Recently, however, she decided to convert the trust to a Charitable Gift Annuity to protect the assets in the face of market fluctuations.

The Kinzies did not learn about Bryan until their daughter, Sue, was in high school and ready to enroll in college. Their older daughter was enrolled in college in Virginia “and became disgruntled with state schools. She said she would like Sue to go to a Christian school,” Mrs. Kinzie explained.

Friends introduced them to Bryan, they visited the campus, Sue enrolled, then graduated with the Class of 1983. “We liked it,” Mrs. Kinzie said. “It is a conservative Christian school that has stuck by its principles. A lot of schools have ‘Christian’ hung out there, but a lot of the time you don’t see any manifestation of it. We liked a small school where you don’t get gobbled up by a lot of things. We’ve always been impressed with Bryan since we learned about it.”

The Kinzies operated an apple and peach orchard, inherited from Mr. Kinzie’s family. “My husband wanted to become a mechanical engineer, but the war came along and the draft board said, ‘come home and work on the farm or go to the army.’ He came home. During that time we fell in love and got married, and stuck with

(raising apples) until we retired.”

Before they retired, Interstate 81 was built near their orchard, and an exit was built adjacent to their home. They decided to move to Pennsylvania to be near three of their children, then moved into an apartment in a retirement community when Mr. Kinzie became ill with Amyotrophic Lateral Sclerosis.

As they planned their move, they wanted to provide for their personal needs and leave a gift to Bryan. “Our lawyer said if we wanted to give to Bryan, why not put the property in trust. We could get income from that and the college would benefit later.”

“We didn’t feel like we could give directly to the col-

**“God has blessed us so much.
I’m so amazed by how he has
helped us.”**

Betty Kinzie

lege,” she said. “Let’s face it; fruit-growing is not a lucrative profession. The money came from the sale of the property. I had never worked outside the home except in the packing

house. I had no Social Security to speak of, and Thurman’s was rather meager.”

Working with their attorney and representatives of Bryan’s Planned Giving office, the Kinzies established a Charitable Remainder Trust to accomplish their twin goals. Early in 2006, however, Mrs. Kinzie determined that a different approach would benefit the college more and better meet her needs, so she converted her trust to a Charitable Gift Annuity, which provides an income for her that is not dependant on market fluctuations.

Planned Giving Director Jim Barth pointed out that Mrs. Kinzie’s situation illustrates how good legal and financial advice, coupled with Bryan’s willingness to assist its friends, can work to the good of all parties.

And, as Mrs. Kinzie said, “God has blessed us so much. I’m so amazed at how He has helped us.”

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Sample gift annuity payout and effective rates

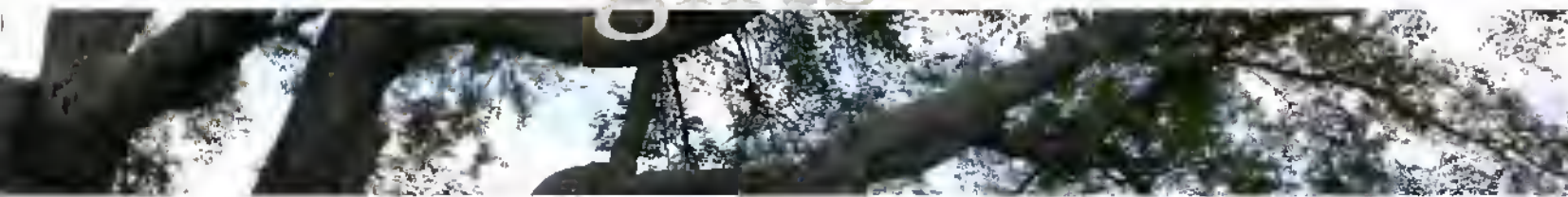
(One-life rates; lower two-life rates are available.)

Age	Actual Payout Rate	Effective* Payout Rate
70	7.5%	10.60%
75	8.1%	12%
80	9.0%	13.98%
85	11.5%	16.88%
89+	12%	15.33%

* Effective rate reflects the impact of tax-free income and the charitable income tax deduction.

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